Mill Strand Integrated Primary School



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Nursery

Information Pack

**NI Curriculum**

**Aims of the Nursery Curriculum**

Nursery education aims to develop the whole

child by:

• promoting emotional, social, physical, creative

and intellectual development;

• developing self-esteem, self-control and positive

attitudes towards others;

• developing language and communication skills to

encourage the sharing of thoughts and feelings; and

• creating confident, eager, enthusiastic,

independent, curious learners with a positive and

problem-solving attitude to learning.

**We believe young children learn best when**:

• they feel happy and secure in a safe and

stimulating environment that supports their

well-being;

• adults are sensitive and understanding in their

interactions with the children while extending

their learning and development;

• the curriculum is broad and balanced, builds

on their needs, and provides time for sustained

involvement in play;

• they have opportunities to investigate and engage

in a wide range of activities that are enjoyable,

motivating and challenging;

• the activities are based on previous learning and

are carefully planned, with some flexibility;

• they have the opportunity to develop

concentration and skills such as observing,

making decisions and problem-solving; and

• parents/guardians/carers and other professionals

work together in partnership.

**Areas of Learning**

* Personal social emotional Development
* Communication and language
* Early Maths
* World Around Us
* Creative Development
* Physical Development

**Personal, Social, Emotional Development**

* Turn taking and sharing
* Making lots of friends and cooperating with others
* Following Nursery rules and routines
* Becoming independent
* Persevering when something is difficult
* Building Self Esteem and Confidence

**Communication and Language**

* Talking and listening
* Reading stories and browsing

 in the book corner

* Writing and mark making

**Early phonological awareness**

* Developing attention and listening skills
* Identifying words and pictures in the

Environment

* Identifying sounds in the environment
* Playing with words and beginning to recognise similarities in words e.g. rhyming words and words with the same sounds
* Beginning to identify and hear the sounds

in words

**Early Maths**

We:

* sort
* match
* count
* recognise some numbers and shapes
* compare
* make patterns

We do it through….

* Playing
* Exploring
* Investigating
* Doing and observing

**World Around Us**

We learn about science, history and geography through hands on practical experiences. All of our topics are based on children’s interests and ideas!

We have visits from doctors, dentists, vets, postmen, RNLI people and lots more!

**Outdoor Classroom**

* Mill Strand is an outdoor school and we use our outdoor areas and local environments whenever possible.
* In Nursery we have outdoor learning for at least 1 hour each day
* We have a poly-tunnel and vegetable patch where we grow our own food, a mud kitchen, role play house, climbing frame and lots more outdoor equipment to extend our learning.
* In the summer term we buddy up with Yr 6 children and take our learning to the beach each week
* We go on train rides, bus trips, library visits and picnics. We even walked to post letters to Santa Claus!

**The Arts**

Children are given a wide range of opportunities to develop their creative abilities in art, craft, role play, music, singing and drama activities each day, inside and out!

**Physical Development**

The children are given lots of opportunities to develop their gross and fine motor skills indoors and outdoors. We also have a ‘PE and Movement’ session in the school hall each week. We have regular dance, yoga sessions and dough disco sessions too.

 We help children to develop these skills by

* Threading beads
* Using scissors and tools
* Climbing
* Balancing
* Using bikes and scooters
* Moulding playdough
* Developing our finger strength by writing in salt, shaving foam and messy materials

**ICT**

Our classrooms are equipped with touchscreen interactive whiteboards and iPad. Children are able to access these each day and develop their ICT skills to access educational games.

We incorporate all of this learning into our half termly topics.

Some topics we have covered are:

* All about me, Space, Journeys, Growing, Castles, Pets, The Jungle, Bears, Seasons, Mini Beasts, Light and Dark, Holidays

**Observing, planning and Assessment**

We use ‘2build a profile’ iPad app to record children’s progress and achievements and create individualised planning and learning opportunities for each child based on their personal skills and knowledge.

**Useful information**

* About the Curriculum – [www.nicurriculum.org.uk](http://www.nicurriculum.org.uk)
* About Mill Strand IPS – [www.millstrand.co.uk](http://www.millstrand.co.uk)
* Check out our Facebook and Twitter page

